# WCTSMA “Gary Hirst” Instructor of the Year Award

##### ****Purpose**** The Instructor of the Year Award, is presented to an individual who has made a significant contribution to the teaching of sports medicine students in and/or out of the classroom. This award recognizes the commitment of individuals to the profession of teaching sports medicine and to the advancement of career and technical educational standards that prepare the students for experiences outside the classroom by incorporating leadership, technical skill and academic rigor.

All Applicants Must:

* Be at a member school of the WCTSMA
* Be a resident of the state of Washington
* Instructors must be teaching a class in Sports Medicine or a related field

# **Selection**

Similar to the Scholarship selection process or awards of this type by other organizations, selection of the Instructor of the Year will be based on the compilation of scores by a panel of judges outside of the WCTSMA. The applications will be judged based on upon the rubric provided on the last page of this attachment.

# **Application Instructions**

1. Instructor to complete “Instructor Form”
2. Students from Instructor’s program complete “Student Form”

##### Notification of Awards

Recipients of the WCTSMA Instructor of the Year will be notified during the WCTSMA Sports Medicine Symposium and State Competition.

#### Completed Applications

Mail to Robin Backstrom at Mount Si High School

Questions can be emailed to backstromr@svsd410.org

Applications must be postmarked no later than April 1st.

## WCTSMA “Gary Hirst” Instructor of the Year Award

Instructor Form

### **Instructor Personal Information**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School:  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Years in education:\_\_\_\_ Years at current school: \_\_\_ Years as WCTSMA Member: \_\_\_\_

Years teaching Career and Technical Educational (CTE) Sports Medicine Class(es):\_\_\_\_\_\_\_\_

What WCTSMA activities have you been involved in with your students? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
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What WCTSMA leadership positions have you held? Have you been a board member, committee chair, served on a committee or task force? Have you been involved in a non-student WCTSMA activity such as WIAA Coaches School? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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Have you been involved with another committee/organization/task force that has worked to promote CTE sports medicine at the secondary level either inside or outside the classroom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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Instructor Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## WCTSMA “Gary Hirst” Instructor of the Year Award

Student Response Form

Instructor’s Name; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Name of member school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Names and grades of the Student Leaders completing this form:

1. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_
2. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_

Please respond to the following questions.

**1) Why is your instructor outstanding, what has he/she done to be deserving of the Instructor of the Year Award.**

**2) The goals of Career and Technical Education are to provide learning experiences that include the exploration of career options, support basic academic and life skills, and enable achievement of high academic standards, leadership, preparation for industry-defined work, as well as advanced and continuing education*.* Describe a project, community event, class room assignment or other situation in which your Instructor incorporated one or more of these goals into your learning experience. How did you as a student benefit from this learning experience?**

*Your Response shall be no more than one page, with one inch margins, single spaced, and size 12 font.*

## WCTSMA “Gary Hirst” Instructor of the Year Award

Evaluation Rubric

Instructor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | **Points** |
| **Evaluation Items** |  |  |  |  | **Earned** |
| **Years** | | | | | |
| Number of Years in WCTSMA | 0 | 1-3 years  1 | 3-10 years 2 | 11+ years   3 |  |
| **Participation** | | | | | |
| Extent of Participation in WCTSMA student activities | **None**  **0** | **1 event**  **5** | **2 events**  **7** | **3+ events**  **10** |  |
| **Leadership Positions** | | | | | |
| Offices Held, Committee Memberships, Task Force work | **0** | **WCTSMA Committee Member or Other**  **3** | **WCTSMA Committee Chair**  **5** | **WCTSMA Board Member**  **8** |  |
| **Contributions** | | | | | |
| Participation in non-student activities | **None**  **0** | **1 event**  **2** | **2 events**  **3** | **3+ events**  **5** |  |
| **Other Activities** | | | | | |
| Participation with other organizations to promote CTE sports medicine programs | **None**  **0** | **1 event**  **2** | **2 events**  **4** | **3+ events**  **6** |  |
|  |  |  |  |  |  |
| **Student’s Response** | **Not Demonstrated** | **Satisfactory** | **Qualified** | **Exceptional (Inspirational)** |  |
| How well does the Student’s Response promote the excellence of the instructor in the areas of community and school involvement and connections with students in terms of responding to the two prompts | 0 | 35 | 40 | 50 |  |
|  | | | | | |
|  |  |  |  |  |  |
| **Total Points /82** | | | | | |